

AP History DBQ Rubric

Name: _____

Prompt: _____

Thesis/Claim

Responds to the prompt with a historically defensible thesis/claim that establishes a line of reasoning.

To earn this point, the thesis must make a claim that responds to the prompt, rather than merely restating or rephrasing the prompt. The thesis must consist of one or more sentences located in one place, either in the introduction or the conclusion.

Contextualization

Describes a broader historical context relevant to the prompt.

To earn this point, the response must relate the topic of the prompt to broader historical events, developments, or processes that occur before, during, or continue after the time frame of the question. This point is not awarded for merely a phrase or a reference.

Evidence *(Must earn 1 to earn 2)*

- 1. Uses the content of at least THREE documents to address the TOPIC of the prompt**

To earn one point, the response must accurately describe — rather than simply quote — the content from at least three of the documents.

- 2. SUPPORTS AN ARGUMENT in response to the prompt using at least SIX documents.**

To earn two points, the response must accurately describe — rather than simply quote — the content from at least six documents. In addition, the response must use the content of the documents to support an argument in response to the prompt.

- 1. Uses at least ONE additional piece of the specific historical evidence beyond that found in the documents relevant to an argument about the prompt.**

To earn this point, the response must describe the evidence and must use more than a phrase or reference. This additional piece of evidence must be different from the evidence used to earn the point for contextualization.

Analysis and Reasoning

- 1. For at least THREE documents, explains how or why the document's point of view, purpose, historical situation, and/or audience is relevant to an argument.**

Response must explain how or why (rather than simply identifying) the document's point of view, purpose, historical situation, or audience is relevant to an argument about the prompt for each of the three documents sourced.

- 2. Demonstrates a complex understanding of the historical development that is the focus of the prompt, using evidence to corroborate, qualify, or modify an argument that addresses the question.**

To earn the second point, the response must demonstrate a complex understanding, which must be part of the argument and not merely a phrase or reference. This could include:

- *Explaining nuance by analyzing multiple variables*
- *Explaining both similarity and difference, both continuity and change, or multiple causes, or both causes and effects*
- *Explaining relevant and insightful connections within and across periods*
- *Confirming the validity of an argument by corroborating multiple perspectives across themes*
- *Qualifying or modifying an argument by considering diverse or alternative views or evidence*

**TOTAL
Score**