|  |  |  |  |
| --- | --- | --- | --- |
| Name:  | #: | Date: | Topic: |

**2020 DBQ Graphic Organizer**

**Understand your prompt:** *Read the DBQ prompt. Rewrite and annotate it.*

**Organize your arguments:** *Read the DBQ documents with the prompt in mind and consider what they “say” about it. Annotate them. Create one argument (two at most) that addresses the prompt and is supported by 2-4 documents. Try to include all documents if possible.*

|  |  |  |
| --- | --- | --- |
|  | **Arguments** | **Documents selected and INTERPRETED as evidence (Do not quote!)** |
| **1** |  |  |
| **2**Optional |  |  |

 **Organize your DBQ elements:** *Provide as much detail as you can.*

|  |  |  |  |
| --- | --- | --- | --- |
| **I** | **Thesis** | **1 pt** |  |
| **II** | **Historical context for thesis (contextualization)** | **1 pt** |  |
| **III** | **Argument 1** | **1 pt** |  | 2 docs**1 pt** | Doc #s |
| **Argument 2** |  | 4 docs**1 pt** | Doc #s |
| **Additional Historical Evidence** *From “within DBQ content knowledge” but not found in documents provided. (Connect!)* | **1 pt** |  |
| **1 pt** |  |
| **IV** | **POV/Audience/Historical situation***\*Select 2 docs used in argument to provide this info* | **1 pt** | Doc # | Application:\* |
| **1 pt** | Doc # | Application:\* |
| **Corroborate, qualify or modify an argument that addresses the prompt.**(UNICORN POINT) | **1 pt** |  |